



## Horninglow Sports Premium Report 2015-2016

Our main aims at Horninglow are to: increase the number of pupils engaged in regular physical activity and healthy lifestyles; raise the profile of PE and sport across the school, as a tool for whole school improvement; increase the confidence, knowledge and skills of all staff in teaching PE and sport; and increase the range of sports and activities offered to all pupils; increase participation in competitive sport.

This report is based on £8880 received for the third year of sports premium funding which has had a considerable impact on the pupils at Horninglow. Our objectives include: engaging inactive vulnerable pupils in activity; raising the awareness of healthy lifestyles and engagement in activity; reducing obesity levels; raising confidence and enjoyment of activity to ensure active and healthy lifestyles; raising staff confidences to ensure children have opportunities and recognise the importance of active and healthy lifestyles; increasing physical wellbeing; reducing the levels of obesity and to engage all pupils in activity; increasing the number of children engaged in activity; engaging all pupils in activity; and ensuring all pupils are challenged.

We had recognised that a number of children were not taking part in extracurricular activities away from school, to keep our children engaged throughout the school we offered sport before during and after school.

We included activities across all key stages to impact on as many children as possible. We sought professional advice to support our ongoing activities and to give us guidance on which areas needed improving.

The main cost was through our partnership with Burton Albion Community Trust who we have had a working relationship with for a number of years, we used them in a variety of ways to maximise the impact of their expertise.

Burton Albion Community Trust Professional coaches supported and ran sporting activities at lunchtime, using our sports area they ran an activity every lunch time for a different year group. We decided to choose lunchtimes as we found a number of children were not attending after school clubs for a variety of reasons; therefore every pupil had the opportunity of extra sporting activities during their time in school. This also impacted on our behaviour at lunchtimes which improved as pupils were more engaged.

BACT also delivered our P.E lessons during curriculum time, passing on session ideas to our school staff (teachers /teaching assistants) which gave them more ideas of how to plan evaluate and support children's progress through Physical Education. One of our Teaching assistants now regularly teaches P.E in school. They also delivered an after

school club once a week throughout the academic year to KS1 for a term KS2 for a term. A sustainable impact, which will continue to benefit our pupils.

The second main priority for this academic year was to give children the opportunity to access swimming earlier on in their school life and then to provide additional support for pupils in KS2. We took the children in year 2 to Fountains school every Tuesday to take part in a swimming lesson, this improved their confidence and understanding of water safety. We feel this is really important especially with the school being so close to a canal network. It also improved the pupils' understanding of the world and resilience as they were learning in a different environment and representing Horninglow when travelling on a minibus which we accessed through BACT.

Every Thursday afternoon after school we took 8 pupils from Year 5 to Meadowside leisure centre where they would have 30 minutes lesson to improve their confidence. We targeted the children who hadn't achieved 25 metres during school time swimming lessons. These were a success with a number of children improving and succeeding in swimming 25 metres, again this was supported through the use of BACT minibus and a member of staff.

The children also had opportunities to interact and compete against a number of schools through different sporting events. Being part of the Cooperative Learning Trust we were able to enter competitions and festivals with the other schools in the trust. The children competed in football and tag Rugby tournaments and a multi skills festival, this allowed the children to mix and challenge themselves against pupils from other schools in the area. This also allowed them to gain confidence with communicating and working with children they had never met before whilst improving the health and fitness at the same time.

We invested in a Dance teacher to come in on a Friday to teach dance throughout the day, she would start a breakfast club which the children absolutely loved and it was a great start to their day improving their movement through music. She would then teach each class during curriculum time for a term during the year, this again improved staff confidence and understanding of planning and improving the children through dance.

For next year we are aiming to be more specific with our targets around pupil participation. We will be aiming to impact specific pupils through the health and wellbeing programmes with the support of parents. We will be looking at whether this is suitable during school hours to target children who don't engage in extracurricular sessions. We are also aiming to introduce more competitions to the pupils as we feel resilience to cope with winning and losing is a skill set that needs improving in our pupils.