



MEDICAL CONDITIONS POLICY

(Primary Phase Only)

Author:	Director of Safeguarding
Consultation with:	N/A
Approval needed by:	The Trust Board
Adopted (date):	20 May 2020
Reviewed and updated:	May 2021
Date of next review:	May 2022

This policy is based on statutory guidance within: Supporting Pupils at School with Medical Conditions (April 2014), Diabetes UK advice and The Medical Conditions in School framework guidance.

This policy is to be used for the Trust's primary phase only. A separate age appropriate policy will be applied to our secondary phase.

This policy is reviewed at least annually by the Trust Board.

Mission Statement

Our vision - To ensure that all the children and young people in our care have the opportunity to fulfil their potential through achieving highly, regardless of their ability or background.

Our values - "WORK HARD, BE KIND, CHOOSE WISELY" are the foundations of our Trust and the communities we serve.

Policy Statement

The de Ferrers Trust is an inclusive community that welcomes and supports pupils with medical conditions and provides all pupils with any medical condition the same opportunities as others. In each academy we seek to promote justice, equality of opportunity and fair treatment in a safe and nurturing environment. We work towards overcoming barriers to enable the achievement, growth and development of each individual. We recognise that pupils with physical or mental health difficulties may need extra and/or specific resources in order to access the full curriculum.

Each academy makes sure all staff understand their duty of care to children and young people in the event of an emergency. All staff feel confident in knowing what to do in an emergency.

Each academy understands that certain medical conditions are serious and potentially life threatening, particularly if poorly managed or misunderstood.

Each academy understands the importance of medication and care being taken as directed by healthcare professionals and parents.

All staff understand the medical conditions that affect pupils at their academy. Staff receive training on the impact medical conditions can have on pupils.

Each academy has a suitably qualified medical team. For further details please see the academy appendix to this policy.

1. Policy Framework

The policy framework describes the essential criteria for how the Trust can meet the needs of pupils with long term conditions.

This Trust is welcoming and supportive of pupils with medical conditions. It provides pupils with medical conditions with the same opportunities and access to activities (academy based) as other pupils. No child will be denied admission or prevented from taking up a place at any of our academies because arrangements for their medical condition have not been made.

- Each academy will listen to the views of pupils and parents.
- Pupils and parents feel confident in the care they receive from their chosen academy and the level of that care meets their needs.

- Staff understand the medical conditions of pupils at their academy and that they may be serious, adversely affect a pupil's quality of life and impact on their ability to learn.
- All staff understand their duty of care to pupils and know what to do in an emergency.
- Each academy and the local health community understand and support the medical conditions policy.
- Each academy understands that all pupils with the same medical condition will not have the same needs.
- Each academy recognises its duties under the Children and Families Act 2014 relating to pupils with a disability or medical condition.

2. The Trust's medical conditions policy is drawn up in consultation with a wide range of local key stakeholders within both the academy and health settings.

- Stakeholders include the allocated NHS nurses for each academy, local governors and Trustees.
- The medical conditions policy will be available on the Trust and academy websites and available to parents by ordering a hard copy from their chosen academy.

3. All staff understand and are trained in what to do in an emergency for pupils with a medical condition.

- All academy staff, including temporary or supply staff are aware of the medical conditions at their academy and understand their duty of care to pupils in an emergency.
- All staff receive training in what to do in an emergency and this is refreshed at least once a year.
- Some pupils with a medical condition will have an individual healthcare plan (IHP), which explains what help they need in an emergency. The IHP will accompany a pupil should they need to attend hospital. Parental permission will be sought and recorded in the IHP for sharing the IHP within emergency care settings.
- All staff including temporary or supply staff, know what action to take in an emergency and receive updates regularly which is at least annually.

- If a pupil needs to attend hospital, a member of staff (preferably known to the pupil) will stay with them until a parent/carer arrives, or accompany a pupil taken to hospital by ambulance. They will not take pupils in their own car.

4. This Trust has clear guidance on providing care and support and administering medication at each academy.

- Each academy understands the importance of medication being taken and care received as detailed in the pupil's IHP.
- Each academy will ensure there are several members of staff who are trained to administer the medication where this may be necessary and meet the care needs of an individual child.
- The Trust Board has made sure there is the appropriate level of insurance and liability cover in place.
- Each academy will not give medication to a pupil without a parent or carer's written and verbal consent.
- Each academy will only give medicine that has been prescribed by a doctor.
- When administering medication, each academy will check the maximum dosage and will check when the previous dose was given.
- If a pupil refuses to take medicine or carry out a necessary procedure, staff will not force them to do so. Instead, the procedure agreed in the pupil's IHP is followed. Following such an event, parents/carers are informed so that alternative options can be considered.
- Each academy will ensure a trained member of staff is available to accompany a pupil with a medical condition on an off-site visit, including overnight stays.
- Parents and Carers understand that they should let their child's academy know immediately if their child's needs change.
- If a pupil misuses their medication, or anyone else's, their parent is informed as soon as possible and the individual academy disciplinary procedures are followed.
- If a parent/carer completes a medical consent form, they need to ensure that the medication is labelled with the name of the pupil.

5. The Trust has clear guidance on the storage of medication and equipment

- Each academy makes sure that all staff understand what constitutes an emergency for an individual child and makes sure that emergency

medication/equipment is readily available wherever the child is in the academy and on off-site activities, and is not locked away. Pupils may carry their emergency medication with them if they are competent to do so and this is appropriate. Any concerns of competence should be discussed with the academy prior to allowing the child to carry their own medication. Any discussions/decisions should be reflected in their IHP.

- Staff can only administer a controlled drug to a pupil once they have had specialist training.
- Each academy will make sure that all medication are stored safely., and that pupils with medical conditions know where their medication is at all times and have access to it immediately.
- Each academy will store medication that is in date and labelled in its original container where possible, in accordance with its instructions. The exception to this is insulin, which though must still be in date, will generally be supplied in an insulin injector pen or a pump.
- Parents and carers are asked to collect all medications/equipment at the end of the academy term/year and to provide new and in-date medication.
- Each academy disposes of sharps and needles in line with local policies. Sharp boxes are kept securely at each academy and are collected and disposed of in line with local authority procedures.

6. The Trust has clear guidance about record keeping.

- Parents and carers are asked if their child has any medical conditions within the enrolment procedure.
- Where appropriate each academy uses an IHP to record the support an individual pupil needs around their medical condition. The IHP is developed with the pupil (where appropriate), parent, academy staff, specialist nurse (where appropriate) and relevant healthcare services.
- Each academy has a centralised register of IHP's, and an identified member of staff has responsibility for this register.
- IHP's are reviewed regularly, at least every year or whenever the pupil's needs change.
- Each academy ensures the pupil's confidentiality is protected.
- Each academy will seek permission from parents before sharing any medical information with any other party. Any information shared will be done in line with the Data Protection Act 2018.

- Where appropriate each academy will meet with the pupil, parent/carer, specialist nurse (where appropriate) and relevant healthcare services prior to any overnight or extended day visit to discuss and make a plan for any extra care requirements that may be needed. This is recorded on the pupil's IHP which accompanies them on the visit.
- Each academy keeps an accurate record of all medication administered, including the dose, time, date and supervising staff.
- Each academy makes sure that all staff providing support to a pupil have received suitable training and on-going support, to make sure they have the confidence to provide the necessary support and that they fulfil the requirements set out in the pupil's IHP. This should be provided by the specialist nurse, other suitably qualified healthcare professional and/or the parent. Each academy keeps an up-to-date record of all training undertaken and by whom.

7. The Trust ensures that the whole academy environment is inclusive and favourable to pupils with medical conditions. This includes the physical environment, as well as social, sporting and educational activities.

- Each academy is committed to providing a physical environment accessible to pupils with medical conditions and is also committed to an accessible physical environment for out of academy activities.
- Each academy makes sure the needs of pupils with medical conditions are adequately considered to ensure their involvement in structured and unstructured activities, extended academy activities and residential visits.
- All staff are aware of the potential social problems that pupils with medical conditions may experience and use this knowledge, alongside their academy's anti bullying policy, to help prevent and deal with any issues. They use opportunities such as personal, health and social education (PHSE) and science lessons to raise awareness of medical conditions and to help promote a positive environment.
- Each academy understands the importance of all pupils taking part in physical activity and that all relevant staff make appropriate adjustments to physical activity sessions to make sure they are accessible to all pupils. This includes out of academy clubs and team sports.
- Each academy understands that all relevant staff are aware that pupils should not be forced to take part in activities if they are unwell. They should also be aware of pupils who have been advised to avoid/take special precautions during activity, and the potential triggers for a pupil's medical condition when exercising and how to minimise these.
- Each academy makes sure that pupils with medical conditions can participate fully in all aspects of the curriculum and enjoy the same

opportunities at their academy as any other child, and that appropriate adjustments and extra support are provided.

- All staff understand that frequent absences, or symptoms, such as limited concentration and frequent tiredness, may be due to a child's medical condition. Each academy will not penalise pupils for their absences and attendance if they relate to their medical condition.
- Each academy will refer pupils with medical conditions who are finding it difficult to keep up educationally to the Special Educational Needs and Disability Coordinator (Sendco) who will liaise with the pupil (where appropriate), parent and the pupil's healthcare professional.
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- Each academy makes sure that a risk assessment is carried out before any out of academy visit, including work experience and educational placements. The needs of the pupils with medical conditions are considered during this process and plans are put in place for any additional medication, equipment or support that may be required.

8. The Trust is aware of the common triggers that can make common medical conditions worse or can bring on an emergency. Each academy is actively working towards reducing or eliminating these health and safety risks.

- Each academy is committed to identifying and reducing triggers both in the academy and during academy visits.
- Academy staff have been given training and written information on medical conditions which includes avoiding/reducing exposure to common triggers.
- The IHP details an individual pupil's triggers and details how to make sure the pupil remains safe throughout the whole academy day and on out of academy activities. Risk assessments are carried out on all out of academy activities, taking into account the needs of pupils with medical needs.
- Each academy reviews all medical emergencies and incidents to see how they could have been avoided and changes to policy will take place according to those reviews.

9. The medical conditions policy is regularly reviewed, evaluated and updated. Updates are annual unless a need arises for this to be sooner.

In evaluating this policy, the Trust seeks feedback from key stakeholders including pupils, parents, academy healthcare professionals, specialist nurses and other relevant healthcare professionals, academy staff, local governors and Trustees. The views of pupils with medical conditions are central to the evaluation process.

10. Complaints

Should parents/carers be dissatisfied with the support provided and wish to make a complaint the complaints policy can be found on the Trust and academy websites. Concerns should first be discussed with the child's chosen academy and if that does not resolve the issue then parents/carers can make an official complaint via the Trust complaints procedure. Making a formal complaint to the Department for Education should only occur if it falls within section 496/497 of the Education Act 1996 and other attempts at resolution have been exhausted. Ultimately parents/carers (and pupils) are able to take independent legal advice and bring formal proceedings if they consider they have legitimate grounds to do so.

11. Academy Procedure for children with health needs who cannot attend the academy.

Each academy will seek to support the pupil with a medical condition in accessing the curriculum to the best of the pupil's ability. During a period of absence due to the medical condition each academy will take responsibility for ensuring adequate educational provision. This may involve seeking help from the Local Education department and/or hospital academy. When the pupil is ready to return the academy will assist the pupil in re-integrating back into the academy community.

Each academy will seek to support the pupil by following their procedure as outlined in appendix 1.

12. Useful Contacts

A list of useful contacts can be found at appendix 2 to this policy.

Appendix 1

Horninglow Primary: A deFerrers Trust Academy.

Our team

The academy has a medical team comprising of our first aiders, Claire Webster and Sue Eaton

Support for pupils who struggle to access the curriculum due to a medical need

When a pupil has had a period of absence due to a medical condition, and is ready to return, we will aim to support the pupil by following this procedure:

1. When the academy is notified by a parent/carer of a pupil's difficulty in accessing the academy as a result of a medical condition, the Principal and class teacher will aim to be notified **the same day** and information will be passed to Sue Eaton and Claire Webster.
2. The office team will aim to contact the family within 48 hours to offer to meet with them to discuss the pupil's needs with the principal and first aiders.
3. The office team will aim to convene a meeting with the pupil, parents/carers, and any other relevant health care professional **within one week** of the academy being notified or as soon as the family is ready. At the meeting the pupil's difficulties in accessing the academy will be discussed and (where appropriate) an IHP will be drawn up. The office team will notify all the pupil's teachers of the IHP.
4. If there is a period when the child is too unwell to attend the academy (or is prevented from accessing the academy until such time as appropriate support is in place) the office team will arrange for [Support and Guidance] to keep in regular weekly contact with the family. This contact will be in the form of support and concern rather than 'monitoring'. [Support and Guidance, the SENDCO and the Tutor] will be informed of developments **on a weekly basis** so that the situation can be continually reviewed. The [Support and Guidance Team] will offer the family information about other possible sources of support that may be available beyond the academy. [Support and Guidance, in consultation with the Form Tutor], will try to assist the pupil in maintaining links with their class mates.
5. The parents/carers will be advised that the office manager will then take on responsibility for co-ordinating the IHP. The office manager will discuss with the Principal the pupil's need for support and agree the resources that will be put in place. The Principal will decide if there is a need to contact the Education Department for advice or additional resources.

6. Pupils who will require a Risk assessment and Personal Evacuation Plan, (PEEP) are consulted prior to returning to the academy by the First aider. Parent/carer and pupil are required to be present when these assessments are being undertaken for example returning to the academy after an injury and the pupil's mobilising with the use of an aid (crutches). Pupils will not be able to access the stairs until they have been shown by the first aider the safe drill to use while on the academy premises.
7. Local governors will be informed of need and provision through the report prepared by the Health and Safety Committee.

If a situation occurs that you would consider requires calling 999 please do so immediately]

First Aid or requiring a Nurse/Ambulance

First Aid is defined as (in the case of serious injury) treatment for the purpose of preserving life and minimising the consequences of injury and illness until the assistance of a medical practitioner can be sought.

Or in non-serious situations: The treatment of minor injuries which would otherwise receive no treatment or which do not need treatment by a medical practitioner or nurse.

We have the following trained staff at the academy and an ongoing commitment to training in this area.

Claire Webster
Sue Eaton

Appendix 2

Useful Contacts

Birmingham Children's Hospital
Steel House lane
Birmingham B4 6NH
0121 333 9999

CAMHS- Burton on Trent
Cross Street Clinic
Cross Street
Burton on Trent
Staffordshire, DE14 1EG

Harvey Girls
73, Horninglow Road

Burton on Trent
Staffordshire, DE14 2PT
01283 533449

Public Health England - gov.uk
Wellington house
133-155 Waterloo Road
SE1 8UG

Phe West Midlands North Health Protection Team
Stonefield house
St Georges Hospital
Corporation Street
Stafford ST16 3SR
03442253560 Option 2

Academy Nurse Service

Family Health and Wellbeing 0-19
East district Hub- FHWS.eastmidlands@nhs.net
Tel 0300 3033924

University Hospitals of Derby and Burton NHS Trust
Queens Hospital
Belvedere Road
Burton on Trent
Staffordshire DE130RB
01283 566333