



Safeguarding at Horninglow Primary School

Annex to Trust policy

Safeguarding at The de Ferrers Academy Key Roles and Responsibilities:

<p>Director of Safeguarding for the de Ferrers Trust, providing advice, training and support to all staff, liaising with the local authority and working with other agencies as appropriate.</p>	<p>Mrs Kate Priestnall</p>	<p>01283 247776 (Dove) 07395 281892 kpriestnall@deferrerstrust.com</p>
<p>Principal and DSL: Responsible for implementing policies & procedures, allocating resources to the safeguarding team & addressing staff safeguarding concerns.</p>	<p>Mrs Becci Breedon</p>	<p>01283 247618 bbreedon@deferrers.com</p>
<p>Deputy Designated Safeguarding Lead (DDSL) & SENDCo: a member of the support staff based responsible for managing referrals, addressing staff safeguarding concerns.</p>	<p>Mrs Naomi Hill</p>	<p>01283 247618 nhill.horninglow@deferrers.com</p>
<p>Safeguarding Officer Pupil and Parent Support: Providing advice and support to parents, managing outside agency referrals and accessing appropriate support needed for children.</p>	<p>Mrs Lucy Grice</p>	<p>01283 247618 lgrice.horninglow@deferrers.com</p>
<p>Designated Teacher for Looked After Children & Vice Principal : responsible for PEP meetings, setting targets and budgeting funding.</p>	<p>Mrs Naomi Hill</p>	<p>01283247618 nhill.horninglow@deferrers.com</p>
<p>Young Carers Champion: responsible for supporting children who are carers</p>	<p>Lucy Grice</p>	<p>01283 247618 lgrice.horninglow@deferrers.com</p>
<p>Safeguarding Governor and Chair of Governors: ensures there are appropriate safeguarding policies and procedures in place, monitors whether they are followed and, together with the rest of the governing body, remedies deficiencies and weaknesses that are identified. Is available for staff to refer to if they have concerns about the Principal.</p>	<p>Mr Andrew Warneken</p>	<p>01283247618 awarneken.horninglow@deferrers.com</p>

Chair of Board of Trustees: takes the lead in dealing with allegations of abuse made against the Principal in liaison with the Local Authority.	Mrs Claire Shaw	cshaw@deferrerstrust.com
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Radicalisation and Extremism Risk Assessment

	Yes/No	Evidence
Does the school have a policy?	no included in Safeguarding policy	
Does the school work with outside agencies on radicalisation and extremism e.g. Channel?	yes	Police Social care Prevent Team
Have staff received appropriate training?	yes	Home Office online training
Has the school got a trained Prevent lead?	No under DSL remit	
Do staff know who to discuss concerns with?	Yes	DSL and DDSL
Is suitable filtering of the internet in place?	Yes	light speed
Do children know who to talk to about their concerns?	Yes	DSL/DDSL's / any staff
Are there opportunities for children to learn about radicalisation and extremism?	yes	Jigsaw PSHE
Have any cases been reported?	Yes	1
Are individual pupils risk assessed?	N/A	
What factors make the school community potentially vulnerable to being radicalised? (e.g. EDL local base, extreme religious views promoted locally, tensions between local communities, promotion of radical websites by some pupils/parents)		tensions between local communities some extreme religious views

Comment on the school's community, locality and relevant history:

Horninglow is a one-form entry primary academy in the heart of Burton upon Trent. We serve a rich and diverse community with 13 different home languages and 43% are defined as EAL which is much higher than the national average. Statistically, Horninglow is in an area of high social deprivation which presents challenges to the school. Parents are increasingly involved in their children's education and speak highly of Horninglow which is now over-subscribed. However, many parents need significant help both from the school and external agencies in order to support both their children's basic needs as well as their learning needs.

Risk evaluation

Low

Way Forward

Date completed: September 2021

Contextual Safeguarding

The leadership team have a clear understanding of the contextual risks faced by their pupils. The key issues identified are: -

Mental Health of Adults/Parents

Parental Capacity

Road Safety

online safety and Social Media

Self Esteem and Self Image

Sexual Exploitation/Grooming

Cultural issues

Chastisement

Traveller population

The leader responsible for curriculum is developing strong links to these areas in the curriculum.

The highlights of curriculum include:

Program of workshops lead by DDSL and trained ELSA TA

Well being weeks - including difference and diversity and healthy lifestyle weeks

Road Safety Partnership work with KS1 and KS2, including Bikeability and BREAK

NSPCC PANTS Programme

eSafety we are also members of the National Online Safety Scheme

From September 2020 we will be following the Jigsaw PSHE scheme

Work with pupils identified as needing more intervention :

Nurture

Elsa Sessions

Anger Management Sessions

Emotional Literacy Sessions

Mental health first aid

Small group interventions - healthy relationships in response to individual/group needs

Body image sessions

Mental Health support at Horninglow

At Horninglow we acknowledge that Mental Health is as important to a child's safety and wellbeing as their physical health.

Poor emotional wellbeing can affect all aspects of their lives, including their attendance, relationships and friendships, physical wellbeing and academic ability. Here at Horninglow we are passionate about helping the children who may be showing signs of poor mental health and for this reason we offer the following:

Tier 1

This is for Children that are showing signs of poor emotional wellbeing such as reluctance to go to school, friendship issues, and general low-level worries.

We spend time with the children either on a 1:1 basis or in a small group, discussing worries and helping them to build the resilience to find strategies to help. The child's class teacher or a trained ELSA/Mental Health First Aider may do this. An intervention or Nurture Group support may be offered if necessary.

Tier 2

This is for more specific worries, such as body image, regulating emotions, bereavement, anxiety and worries and self-esteem. Parents are invited into school to discuss their child's needs and together, along with the child, we will complete a plan of action.

A detailed plan will be devised, individually catered for the child's needs with specific targets/actions. An intervention will be offered to support these issues as either a group, or 1:1 by a trained ELSA/Mental Health First aider. This Plan will be reviewed and evaluated every 6 weeks.

Tier 3

This is used for the more complex mental health issues. Intense 1:1 support will be available for the child and a possible referral may be made to outside agencies.

Parents are invited into school to discuss their child's needs and together, along with the child, we will complete a very specific plan of action. A detailed plan will be devised, individually catered for the child's needs with specific targets/actions.

An intervention will be created to support these issues and a trained Mental Health First Aider on a 1:1 basis will deliver this. This Plan will be reviewed and evaluated regularly.