

Literacy

- Write a balanced argument.
- Write a biography about Henry VIII
- Write 1st and 3rd person narratives including dialogue and advancing the action.
- Use a range of punctuation throughout the writing.

PSHE/ Citizenship/RE

Critically enquire about citizenship issues and give an opinion on them.

History/ Geography

- Explain why people acted as they did (e.g. why Henry VIII married many times in order to produce an heir to the throne).
- Name and locate counties and cities of the UK, identifying and describing their human and physical characteristics.
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Mathematics

- read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
- count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000
- Partition three-digit numbers into hundreds, tens and ones
- Divide a multiple of ten by a one-digit number
- Use the formal written method of short division to calculate $HTO \div O$
- Express the remainder in a division calculation as a whole number, a fraction or a decimal
- Determine whether to round up or round down a remainder in a division calculation according to the context.
- know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles
- draw given angles, and measure them in degrees ($^{\circ}$)
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Off With Her Head! Year 5

Art/ DT

- Compare and comment on ideas/methods/approaches in own and others' work (relating to context).
- Use cross-hatching to add tonal detail.
- Carve and sculpt materials using a range of tools and finishing techniques (e.g. sanding, etching and smoothing).

ICT

- Prepare and present information in a range of forms, using ICT safely and responsibly
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PE

- Vary dynamics of a movement or dance, developing actions in time to music, with a partner or as part of a group.

This planner provides you with information regarding the theme your child will be learning about over the next few weeks. If you have any ideas or skills that could support our topic or have any questions about this term's learning, please speak to your child's classteacher.

Year 5 ongoing weekly homework expectations:

Daily reading

Spelling

One piece of either maths, English, science or topic work to be completed in a home learning book.

Home learning book:

This will come home every **Monday** with one piece of homework based on the learning in school that week.

This needs to be completed and handed in by **Friday**

More ways to support at home:

Many parents ask us for more home learning opportunities. Here are some ideas to help support your child's learning. These are not a homework requirement but if you do choose to complete some of the suggestions please do send them in to school. They will be an invaluable resource to support our learning.

Paint or draw a portrait of someone in your family. What objects or symbols could be included to show the person's character? Embellish the picture with different materials to add interest and texture. What can you find out about Anne's family and her childhood? Put your findings in a presentation to show in class. Make sketches of Tudor costumes for children and adults, rich and poor. Use websites and books from your local library to find out about garments, styles and decorative details. Make a model of the Tower of London – or perhaps an instrument of torture, complete with fake bloodstains! Design a Tudor snakes and ladders-style board game, with pitfalls and lucky breaks on the way to freedom from the Tower!

Cornerstones Project

Our new creative curriculum is called 'Cornerstones'. It is a very practical, engaging and inspirational series of lessons which include elements of science, history, art, design technology, geography and ICT.