



SEND LOCAL OFFER

Horninglow Primary: a de Ferrers Trust Academy

PRINCIPAL MRS BECCI BREEDON

SENDSCO - MRS NAOMI HILL

At Horninglow Primary: a de Ferrers Trust Academy we strive to support all children to enable them to achieve at school. In order to do this many steps are taken to support them through their learning journey. Quality teaching is vital; however for some children there are occasions when further positive support may be needed to help them to achieve their targets.

WHAT IS 'THE LOCAL OFFER?'

The local offer was first introduced in the green paper (March 2011) as a local offer of all services available to support disabled children and children with SEN and their families. This easy to understand information will set out what is normally available in schools to help children with lower level SEN as well as the options available to support families who need additional help to care for their child.

WHAT WILL IT DO?

The local offer will allow schools to provide parents/ carers with the information about how to access services in their local area, and what they can expect from those services. With regard to Education, it will let parents/ carers of young people know how schools and colleges will support them and what they can expect across the local setting

The current Staffordshire SEN Local Offer can be viewed at the web pages:

www.staffordshireconnects.info/kb5/staffordshire/directory/localoffer

Below are some answers to questions that parents/carers might have about Horninglow Primary: a de Ferrers Trust Academy's Local Offer.

1. How does the school know if children/young people need extra help and what should I do if I think my child may have special educational needs?

All children's progress, academically, socially and emotionally, is constantly monitored by teachers and the Senior Management Team within the school. Any concerns about a child are

dealt with immediately with the relevant professionals informed. Parents are able to discuss their child with either the class teacher, the SENCO or the Senior Leadership Team.

2. How will school staff support my child?

All children are provided with 'Quality First Teaching'

Children with special needs have Personalised Education Plans (PLPs) put in place, outlining targets and strategies to support your child.

PLP's are reviewed regularly with the child and shared with parents termly.

The school SENCO meets regularly with the Educational Psychologist, the Behaviour Support Team, and the local authority inclusion officer and any child needing support will be identified to the relevant professionals and given any support necessary.

If a child requires Speech and Language support, school, with the permission of the parents, will put in a referral. We also have an in house speech and language support specialist.

Children identified as needing extra support will have interventions put in place.

Some children may require further support and interventions delivered by outside agencies such as the behaviour team or autism outreach.

3. How will the curriculum be matched to my child's needs?

All children are provided with 'Quality First Teaching'.

Class Teachers plan lessons according to the specific needs of all groups of children in their class, and will ensure that your child's needs are met.

All lessons offer challenge and support necessary for each child to learn and where necessary differentiation occurs through the work set, questions asked and support given.

Specific resources and intervention strategies will be used to support your child individually and in groups.

Planning and teaching will be adapted on a daily basis if needed to meet your child's learning needs.

4. How will I know how my child is doing and how will you help me to support my child's learning?

Children's progress is shared with parents throughout the year during parents evening and curriculum targets are sent home termly.

We have an open door policy at Horninglow Primary and welcome parents to come in and discuss their child if they have any concerns, with the class teacher or the SENCO.

If teachers have concerns they will contact parents to discuss them and listen to any concerns that you may have too.

The class teacher or SENCO will speak to you regarding any referrals to outside agencies to support your child's learning.

Education plans (IEP, IBP, and PSP) are discussed and reviewed with parents each term.

All children are tracked using school's data tracking.

Annual reports are written for every child.

5. What support will there be for my child's overall well-being?

We ensure that all children are supported socially and pastorally by staff, who knows the children well.

We have a high ratio of staff to children with at least one Teacher and a Teaching/Learning Assistant in each class.

Children can access the Sunshine room nurture group if parents and teachers feel they would benefit from this provision and they are assessed for progress on entry and exiting the support.

We offer a wide range of activities within school to support their social and emotional development such as school visits, educational trips, and links with the community and a residential trip in Year 6.

School has a medicine policy which supports parents/carers with the management of their child's medication within school and staff regularly undergo training in key areas such as asthma, diabetes and the use of EpiPens.

If a child comes into school with a specific need, the school nurse will provide the relevant staff with training. The school also has trained first aiders within school and at least one will be present on any visit outside of school.

School has a behaviour policy (Good to be Green) which is known, used and adhered to by all staff across the school.

Children who need specific support with their behaviour will be identified and support offered. This support will range from extra support in the classroom, to interventions and support from the Behavioural Support Team.

We promote and celebrate excellent attendance.

Parents are supported and school will send texts or ring home to query a child's non-attendance at school.

School has a linked Education Welfare Officer who will support school and parents with ensuring children attend school regularly and on time.

6. What specialist services and expertise are available at or accessed by the school?

School employs staff trained to educate and care for children throughout their primary years.

Staff are trained regularly in key areas of the curriculum and also in identifying and supporting children with specific difficulties around learning, child development and social and emotional problems children may experience.

School has direct access to a wide range of services all of which can support both parents/carers and children. These agencies include: speech and language, CAMHS, Educational Psychologist, Behaviour Support, Early Intervention, Social Services, Paediatricians and the School Nurse.

7. What training are the staff supporting children and young people with SEND had or are having?

All staff receive regular training from the health service around key medical issues which could arise for children.

Individual staff are trained in First Aid and are strategically placed around school.

The SENCO attends update training and attends key regional training which is then shared with all staff.

All staff are Team-Teach trained which provides staff with 'a framework to equip individuals with attitudes, skills and knowledge to facilitate environments that are free from fear and safe from harm.'

The SENCO provides in-house training on developing PLPs and around specific requests from staff, or as necessary to support a particular child or group of children.

Where necessary, specialist training is brought into the school. For example the Behaviour Support Team can provide school with training around a range of social and emotional needs, ADHD training, and also support staff with Team-Teach training.

Individual teachers and support staff attend training courses run by outside agencies that are relevant to the needs of specific children in their class.

8. How will my child be included in activities outside the classroom including school trips?

We are fully-inclusive and all children attend all events and trips and are encouraged to take part in all activities both within and outside of school.

Where necessary, extra support will be provided to ensure full participation by all children and parents are fully-informed as to the trips and activities open to every child. Risk

assessments are carried out and procedures are put into place to enable all children to participate.

9. How accessible is the school environment?

We have wheelchair access.

There are facilities for disabled changing and toilets which can accommodate wheelchairs and support individuals with a disability.

A Computer suite is accessible using the lift across school and the use of computers and iPads enable all children to have access to new technologies to support their learning.

10. How will the school prepare and support my child to join the school or to transfer to a new school or the next stage of education and life?

We recognise that transitions can be difficult for a child with SEND and take steps to ensure that any transition is as smooth as possible.

IF YOUR CHILD IS JOINING OUR SCHOOL:

We encourage parents and children to visit the school and meet their new teacher prior to joining the school.

A member of the Senior Management Team will either show the child and parents around school or be available to answer any questions

A care plan or risk assessment may need to be written with the SENDco or Pupil support worker and information will be sought from the previous school regarding SEND.

IF YOUR CHILD IS MOVING CHILD TO ANOTHER SCHOOL:

We will contact the school SENCO and ensure he/she knows about any special arrangements or support that need to be made for your child.

We will make sure that all records about your child are passed on as soon as possible.

WHEN MOVING CLASSES IN SCHOOL:

Information will be passed on to the new class teacher in advance.

Your child will have transition visits to meet the class teacher and become familiar with their new classroom.

IN YEAR 6:

The teacher and SENCO will discuss the specific needs of your child with the SENCO of their secondary school.

Your child will visit their new school on several occasions and in some cases staff from the new school will visit your child in this school. Children with SEND receive enhanced transition.

11. How are the schools resources allocated and matched to children's special educational needs?

All classes have additional support staff, who are well trained, as well as an experienced teacher.

The SEN budget is allocated each financial year. The money is used to provide additional support or resources dependent on an individual's needs.

The additional provision may be allocated after discussion with the class teacher at pupil progress meetings or if a concern has been raised by them at another time during the year.

Resources may include deployment of staff depending on individual circumstances. This includes the SENDco applying for Additional educational needs funding.

12. How is the decision made about what type and how much support my child will receive?

These decisions are made in consultation with class teacher and Senior Leadership Team.

Decisions are based upon termly tracking of pupil progress and as a result of assessments by outside agencies.

The school holds regular 'Pupil Planning Meetings' at which professionals are called together to discuss provision for supporting children and families in school.

During their school life, if further concerns are identified due to the pupil's lack of progress or well-being then other interventions will be arranged.

13. Who can I contact for further information?

If you wish to discuss your child's educational needs or are unhappy about something regarding your child's schooling please contact the school office to arrange a meeting with the SENCO (Mrs. Hill) or a member of the Senior Leadership Team. If you are considering sending your child to our school or nursery, you can ring the school on 01283 247615 to make an appointment with the Principle Mrs. Becci Breedon to arrange a visit to the school. During the visit you will be given a tour of the school. At that point you will be given opportunities to discuss your child's specific needs and ask any questions relating to your child's education.

Local offer reviewed Feb 2018

Next review Feb 2019

Mrs. N Hill

