

Statistics

- In school we currently have 222 pupils (including Nursery) 72 pupils (32%) for whom the school receive the additional Pupil Premium funding.
- For the academic year 2016/17 the school received a total of £106, 180 additional funds.

Year Group	Boys	Girls	Total
Reception	4	1	5
Year 1	3	7	10
Year 2	3	7	10
Year 3	6	5	11
Year 4	5	4	9
Year 5	4	7	11
Year 6	9	7	16
Total	34	38	72

Key objectives

Our key objectives in relation to spending the Pupil Premium funding were as follows:

- Increase the number of disadvantaged pupils achieving the national expected standard by the end of each Key Stage – EYFS, Key Stage 1 and Key Stage 2.
- Raising standards for eligible pupils to close the gap on national outcomes passing the Phonics Screening Test at Year 1 and those re-sitting at Year 2.
- Improving and maintaining the quality of teaching for all pupils.
- Increase the attendance of PP pupils with a focus on persistent absence.
- Overcoming the learning barriers for those pupils who are disadvantaged
- Maximising the engagement and readiness to learn for all pupils.
- Ensure disadvantaged pupils can participate in school trips and residential.

Strategies 2016/2017

The school had identified the needs of those pupils receiving pupil premium funding and we decided to use the following intervention strategies for those pupils entitled to PP funding:

- Providing boosters, small group work, and 1:1 for pupils with experienced staff focussed on overcoming gaps in learning to help them make improved progress and to raise the standards of achievement.
- Read, Write Inc. interventions to help make improved progress in English and to raise the standard of achievement.
- Additional teaching and learning opportunities by ‘pre-teaching’ for pupils, delivered by class teachers and teaching assistants to help them access new learning and raise the standard of achievement.
- Acquiring effective materials for pupils entitled to PP funding aimed at raising standards, particularly in reading and mathematics.
- Participation in the Achievement for All programme (AFA).
- Senior Leadership representing vulnerable families at Child Protection meetings.

- Half-termly pupil progress meetings to set targets and review actions.
- Access to Breakfast club and afterschool clubs.
- Funding the delivery of Hope Therapy.
- Funding the training and the delivery of Lego Therapy.
- Access to a range of enrichment/memorable experiences to launch the curriculum including; visits, visitors and workshops.
- Support parents with the purchase of school uniform.
- Funding educational visits and residential trips.
- Subsidising snack in EYFS.

End of Year Data 2016/2017

Impact

During the last academic year 2016 -2017 our data shows that from the pupils who were eligible for Pupil Premium that;

EYFS

Cohort of 11 eligible pupils

- 73% achieved a Good Level of Development (GLD)

Year 1

Cohort of 9 eligible pupils

- 44% achieved a pass at the phonics screener test

KS1

Cohort of 9 eligible pupils

- 11% achieved the expected level in reading
- 11% achieved the expected level in writing
- 22% achieved the expected level in mathematics
- 11% achieved the expected level in reading, writing and mathematics

Cohort of 4 eligible pupils

- Year 2 phonics screener re-sit
- 100% achieved a pass at the phonics screener test

KS2

Cohort of 9 eligible pupils

- 44% achieved the expected level in reading
- 44% achieved the expected level in writing
- 56% achieved the expected level in mathematics
- 33% achieved the expected level in reading, writing and mathematics

Attainment at the end Summer 2 2017

Reception – PP

Aspect	Working Below Expectation	Working At Expectation	Working At or Above Expectation	Working Above Expectation
Reading	1 (9.1%)	10 (90.9%)	10 (90.9%)	0 (0%)
Writing	1 (9.1%)	9 (81.8%)	10 (90.9%)	1 (9.1%)
Numbers	3 (27.3%)	7 (63.6%)	8 (72.7%)	1 (9.1%)
Combined	Working Below Expectation in one or more	Working At or Above Expectation in all		Working Above Expectation in all
Combined - All Aspects	3 (27.3%)	8 (72.7%)		0 (0%)
Combined - GLD Aspects	3 (27.3%)	8 (72.7%)		0 (0%)

Reception – Non PP

Aspect	Working Below Expectation	Working At Expectation	Working At or Above Expectation	Working Above Expectation
Reading	4 (23.5%)	11 (64.7%)	13 (76.5%)	2 (11.8%)
Writing	3 (17.6%)	12 (70.6%)	14 (82.4%)	2 (11.8%)
Numbers	4 (23.5%)	12 (70.6%)	13 (76.5%)	1 (5.9%)
Combined	Working Below Expectation in one or more	Working At or Above Expectation in all		Working Above Expectation in all
Combined - All Aspects	5 (29.4%)	12 (70.6%)		0 (0%)
Combined - GLD Aspects	5 (29.4%)	12 (70.6%)		0 (0%)

Year 1 – PP

10 pupils Period: Yr1 Sum2	Missing Assessment	Working Below 1s	Working At 1s	Working At or Above 1s	Working Above 1s
Reading	1 (10.0%)	7 (70.0%)	0 (0%)	2 (20.0%)	2 (20.0%)
Writing	1 (10.0%)	6 (60.0%)	1 (10.0%)	3 (30.0%)	2 (20.0%)
Mathematics	1 (10.0%)	5 (50.0%)	2 (20.0%)	4 (40.0%)	2 (20.0%)
Combined		Working Below 1s in one or more 7 (70.0%)	Working At or Above 1s in all 2 (20.0%)		Working Above 1s in all 2 (20.0%)

Year 1 – Non PP

19 pupils Period: Yr1 Sum2	Working Below 1s	Working At 1s	Working At or Above 1s	Working Above 1s
Reading	4 (21.1%)	7 (36.8%)	15 (78.9%)	8 (42.1%)
Writing	8 (42.1%)	5 (26.3%)	11 (57.9%)	6 (31.6%)
Mathematics	6 (31.6%)	5 (26.3%)	13 (68.4%)	8 (42.1%)
Combined	Working Below 1s in one or more 8 (42.1%)	Working At or Above 1s in all 11 (57.9%)		Working Above 1s in all 5 (26.3%)

Year 2 – PP

11 pupils Period: Yr2 Sum2	Missing Assessment	Working Below 2s	Working At 2s	Working At or Above 2s	Working Above 2s
Reading	1 (9.1%)	8 (72.7%)	1 (9.1%)	2 (18.2%)	1 (9.1%)
Writing	1 (9.1%)	9 (81.8%)	0 (0%)	1 (9.1%)	1 (9.1%)
Mathematics	1 (9.1%)	7 (63.6%)	3 (27.3%)	3 (27.3%)	0 (0%)
Combined		Working Below 2s in one or more 9 (81.8%)	Working At or Above 2s in all 1 (9.1%)		Working Above 2s in all 0 (0%)

Year 2 – Non PP

20 pupils Period: Yr2 Sum2	Working Below 2s	Working At 2s	Working At or Above 2s	Working Above 2s
Reading	11 (55.0%)	9 (45.0%)	9 (45.0%)	0 (0%)
Writing	16 (80.0%)	4 (20.0%)	4 (20.0%)	0 (0%)
Mathematics	15 (75.0%)	4 (20.0%)	5 (25.0%)	1 (5.0%)
Combined	Working Below 2s in one or more	Working At or Above 2s in all		Working Above 2s in all
	18 (90.0%)	2 (10.0%)		0 (0%)

Year 3 – PP

9 pupils Period: Yr3 Sum2	Working Below 3s	Working At 3s	Working At or Above 3s	Working Above 3s
Reading	2 (22.2%)	2 (22.2%)	7 (77.8%)	5 (55.6%)
Writing	2 (22.2%)	4 (44.4%)	7 (77.8%)	3 (33.3%)
Mathematics	3 (33.3%)	6 (66.7%)	6 (66.7%)	0 (0%)
Combined	Working Below 3s in one or more	Working At or Above 3s in all		Working Above 3s in all
	4 (44.4%)	5 (55.6%)		0 (0%)

Year 3 – Non PP

20 pupils Period: Yr3 Sum2	Missing Assessment	Working Below 3s	Working At 3s	Working At or Above 3s	Working Above 3s
Reading	0 (0%)	13 (65.0%)	2 (10.0%)	7 (35.0%)	5 (25.0%)
Writing	1 (5.0%)	10 (50.0%)	5 (25.0%)	9 (45.0%)	4 (20.0%)
Mathematics	0 (0%)	13 (65.0%)	5 (25.0%)	7 (35.0%)	2 (10.0%)
Combined		Working Below 3s in one or more	Working At or Above 3s in all		Working Above 3s in all
		14 (70.0%)	6 (30.0%)		2 (10.0%)

Year 4 – PP

12 pupils Period: Yr4 Sum2	Working Below 4s	Working At 4s	Working At or Above 4s	Working Above 4s
Reading	3 (25.0%)	4 (33.3%)	9 (75.0%)	5 (41.7%)
Writing	5 (41.7%)	2 (16.7%)	7 (58.3%)	5 (41.7%)
Mathematics	6 (50.0%)	3 (25.0%)	6 (50.0%)	3 (25.0%)
Combined	Working Below 4s in one or more	Working At or Above 4s in all		Working Above 4s in all
	8 (66.7%)	4 (33.3%)		2 (16.7%)

Year 4 – Non PP

18 pupils Period: Yr4 Sum2	Missing Assessment	Working Below 4s	Working At 4s	Working At or Above 4s	Working Above 4s
Reading	3 (16.7%)	6 (33.3%)	4 (22.2%)	9 (50.0%)	5 (27.8%)
Writing	3 (16.7%)	7 (38.9%)	4 (22.2%)	8 (44.4%)	4 (22.2%)
Mathematics	3 (16.7%)	8 (44.4%)	4 (22.2%)	7 (38.9%)	3 (16.7%)
Combined		Working Below 4s in one or more	Working At or Above 4s in all		Working Above 4s in all
		9 (50.0%)	6 (33.3%)		3 (16.7%)

Year 5 – PP

17 pupils Period: Yr5 Sum2	Missing Assessment	Working Below 5s	Working At 5s	Working At or Above 5s	Working Above 5s
Reading	1 (5.9%)	6 (35.3%)	8 (47.1%)	10 (58.8%)	2 (11.8%)
Writing	1 (5.9%)	6 (35.3%)	5 (29.4%)	10 (58.8%)	5 (29.4%)
Mathematics	1 (5.9%)	7 (41.2%)	8 (47.1%)	9 (52.9%)	1 (5.9%)
Combined		Working Below 5s in one or more	Working At or Above 5s in all		Working Above 5s in all
		7 (41.2%)	9 (52.9%)		0 (0%)

Year 5 – Non PP

11 pupils Period: Yr5 Sum2	Missing Assessment	Working Below 5s	Working At 5s	Working At or Above 5s	Working Above 5s
Reading	2 (18.2%)	4 (36.4%)	4 (36.4%)	5 (45.5%)	1 (9.1%)
Writing	2 (18.2%)	4 (36.4%)	4 (36.4%)	5 (45.5%)	1 (9.1%)
Mathematics	2 (18.2%)	5 (45.5%)	3 (27.3%)	4 (36.4%)	1 (9.1%)
Combined		Working Below 5s in one or more	Working At or Above 5s in all		Working Above 5s in all
		7 (63.6%)	2 (18.2%)		0 (0%)

Year 6 – PP

9 pupils Period: Yr7 Aut1	Working Below 6s	Working At 6s	Working At or Above 6s	Working Above 6s
Reading	5 (55.6%)	3 (33.3%)	4 (44.4%)	1 (11.1%)
Writing	5 (55.6%)	3 (33.3%)	4 (44.4%)	1 (11.1%)
Mathematics	3 (33.3%)	4 (44.4%)	6 (66.7%)	2 (22.2%)
Combined	Working Below 6s in one or more	Working At or Above 6s in all		Working Above 6s in all
	6 (66.7%)	3 (33.3%)		1 (11.1%)

Year 6 – Non PP

20 pupils Period: Yr7 Aut1	Working Below 6s	Working At 6s	Working At or Above 6s	Working Above 6s
Reading	5 (25.0%)	8 (40.0%)	15 (75.0%)	7 (35.0%)
Writing	5 (25.0%)	15 (75.0%)	15 (75.0%)	0 (0%)
Mathematics	4 (20.0%)	13 (65.0%)	16 (80.0%)	3 (15.0%)
Combined	Working Below 6s in one or more	Working At or Above 6s in all		Working Above 6s in all
	6 (30.0%)	14 (70.0%)		0 (0%)

Progress from Autumn 1 2016 – Summer 2 2017

Current Year group	RWM PP	RWM Non PP	+/-	R PP	R Non PP	+/-	W PP	W Non PP	+/-	M PP	M Non PP	+/-
Year 1 (Rec Autumn 1 to Rec Summer 2)	7.2	8.4	-1.2	8.3	8.9	-0.6	5.3	8.3	-3.0	7.9	7.9	0
Year 2 (Year 1 Autumn 1 to Year 1 Summer 2)	4.6	4.6	0	4.3	4.8	-0.5	5.0	4.5	+0.5	5.0	4.6	+0.4
Year 3 (Year 2 Autumn 1 to Year 2 Summer 2)	4.6	5.2	-0.6	4.4	5.3	-0.9	4.0	5.1	-1.1	5.3	5.1	-0.2
Year 4 (Year 3 Autumn 1 to Year 3 Summer 2)	6.2	5.1	+1.1	6.3	5.3	+1.0	6.8	4.8	+2.0	5.6	5.1	+0.5
Year 5 (Year 4 Autumn 1 to Year 4 Summer 2)	4.6	4.3	+0.3	4.5	4.3	+0.2	4.8	4.6	+0.2	4.5	4.1	+0.4
Year 6 (Year 5 Autumn 1 to Year 5 Summer 2)	4.4	5.5	-1.1	4.3	5.6	-1.3	4.8	5.9	-1.1	4.2	5.2	-1.0
Year 7 (Year 6 Autumn 1 to Year 6 Summer 2)	4.0	3.6	+0.4	4.0	3.8	+0.2	3.7	3.4	+0.3	4.3	3.9	+0.4

Summary of progress

Based on the progress from Autumn 1 2016 until the end of the Summer 2 2017 there aren't many significant gaps between PP and Non-PP pupils – the only exceptions for this would be in the current Year 1 and 3 for writing and Year 6 for reading, writing and mathematics. Based on this information targeted intervention will be put into place to narrow the gap of these pupil premium pupils. This will be achieved in Year 3 and Year 6 by employing an additional teacher in each of those year group to deliver intervention work to smaller groups of pupils to ensure rapid progress.

Attendance

Attendance summary:

Whole school attendance: 96.3%

Year Group ⬇	No. of Pupils ⬇	15-16 %	16-17 %	17-18 %
Total:		97.0%	96.3%	95.9%
Reception	30	-	99.9%	94.6%
Year 1	29	99.8%	95.2%	95.4%
Year 2	29	98.4%	93.9%	94.3%
Year 3	31	96.1%	96.9%	96.0%
Year 4	29	95.4%	95.5%	97.0%
Year 5	30	96.3%	96.3%	98.3%
Year 6	28	97.2%	96.8%	95.9%
Year 7	29	96.2%	95.4%	-

Pupil Premium attendance: 95.5%

Year Group ⬇	No. of Pupils ⬇	15-16 %	16-17 %	17-18 %
Total:		96.8%	95.5%	94.7%
Reception	5	-	100%	92.9%
Year 1	10	99.6%	94.7%	94.3%
Year 2	10	99.4%	92.2%	93.4%
Year 3	11	96.2%	96.6%	92.2%
Year 4	9	95.2%	95.3%	95.6%
Year 5	12	96.0%	96.4%	97.6%
Year 6	17	97.0%	97.3%	96.6%
Year 7	9	94.1%	91.4%	-

Non-Pupil Premium attendance: 96.6%

Year Group ⬇	No. of Pupils ⬇	15-16 %	16-17 %	17-18 %
Total:		97.2%	96.6%	96.4%
Reception	25	-	99.9%	94.9%
Year 1	19	99.8%	95.5%	96.0%
Year 2	19	97.8%	94.7%	94.7%
Year 3	20	96.1%	97.1%	98.0%
Year 4	20	95.5%	95.6%	97.6%
Year 5	18	96.5%	96.3%	98.8%
Year 6	11	97.8%	96.0%	94.8%
Year 7	20	97.1%	97.2%	-

Key objectives 2017/2018

Our key objectives in relation to spending the Pupil Premium funding for the academic year 2017/2018 are as follows:

- To set challenging targets for disadvantaged pupils to reach the national expected standard at the end of each Key Stage: EYFS, Key Stage 1, and Key Stage 2 and including the Phonics screening test at the end of Year 1 .
- To provide targeted support in reading, writing and mathematics where there is a significant gap between disadvantaged and non-disadvantaged pupils.
- Increase the attendance of PP pupils with a focus on persistent absence of less than 85%.
- Overcoming the learning barriers for those pupils who are disadvantaged through targeted support from the Pupil/Family Support Workers.
- Maximising the engagement and readiness to learn for all pupils.
- Ensure disadvantaged pupils can participate in school trips and residential visits.

From September 2017, two Family Support/Pupil Support roles have been created. They will focus on the following:

- To improve communications with parents
- Provide necessary support to parents to access the skills to help their children
- To support and guide parents to help pupils improve Maths and English skills
- Encourage a healthy lifestyle
- Create a whole school approach on healthy living
- To improve emotional wellbeing of the pupils
- To promote positive behaviour in the home by supporting parents
- To work with parents and children to improve attendance